

CESA 6 Literacy Center

SOLUTIONS GUIDE



**CESA 6 LITERACY CENTER
2022 - 2023**



Quick Guide

Your Solution For:

Click the page
number



Exploring Science of Reading and Balanced Literacy practices in your school district.

**Early Literacy Academy
K-5**

4

Investigating current literacy practices within your school district.

**District Literacy Program
Audit Services K-12**

5

Identifying priority standards, reviewing 2020 WI DPI Standards for ELA, and aligning curriculum.

**Curriculum Development &
Implementation Support Services
K-12**

6

Launching or growing a Literacy Coaching Program.

Literacy Coaching Institutes K-12

7

Leveraging purposeful and playful literacy learning within the 4K classroom

4K Literacy Collaborative

8

Cultivating strong writers in grades K-5 by designing and planning effective small group instruction.

**CORE + MORE: Supporting Writers
in Small Groups K-5**

9

Designing strategic actions and responsive instruction for secondary struggling readers.

**Strengthening Secondary
Struggling Readers GR 6-8**

10

Training in specific intervention practices and/or programming.

**Leveled Literacy Intervention
Series for GR K-2 and / or GR 3+**

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A process for incorporating authentic and inquiry-based grammar instruction.

**Unpacking the Patterns of Power
for Authentic, Inquiry-based
Grammar Instruction GR PK-12**

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Quick Guide

Your Solution For:

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Targeted instruction in reading comprehension, word study and phonics, and guided writing.

RISE & RISE UP Virtual Training Program for GR K-8

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Engaging student readers and writers at the secondary level.

Penny Kittle Virtual Workshop: Engaging Students in 4 Essential Studies GR 6-12

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Implementing new learning and practice ideas into your classroom through dedicated time and coaching support.

Extend the Learning PD Bundle -- Based on Penny Kittle Workshop: Engaging Students in 4 Essential Studies GR 6-12

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Taking a close look at current daily literacy practices in your school district and making sure they are making it easier for children to learn.

Jan Burkins Webinar: Shifting the Balance - Aligning Balanced Literacy With What We Know About How The Brain Reads GR K-5

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Collaborating with other K-12 Literacy Coaches and Literacy Leaders. Stay up-to-date on Information, tools, and resources. Mentoring for 1st and 2nd year Literacy Coaches.

Literacy Coaching Collaborative and Mentoring New Literacy Coaches Program GR K-12

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Early Literacy Academy



CESA 6 Early Literacy Academy

Embrace **Science of Reading** and **Balanced Literacy** in Early Reading Instruction



Plan Forward for Your Students' Success!



Literacy Program Audit



LITERACY PROGRAM AUDIT

LITERACY IS ONE OF THE MOST VALUABLE ASSETS A STUDENT WILL DEVELOP. The CESA 6 Literacy Center is invested in developing and providing research-based, innovative and affordable literacy products and services in order to support teachers and administrators in the continual advancement of high-quality literacy practices. Providing Literacy Program Audits, the Literacy Center Consultants will administer an audit to ensure you have a comprehensive literacy plan in place to provide curriculum, instruction and assessments of the highest standards.



Spending time analyzing our own district's data was powerful. The scaffolded approach of starting with raw data and ending up at a tiered 3 year plan worked wonderfully. I look forward to continuing this work with our district's team.

- SCHOOL DISTRICT OF MENOMONEE FALLS

LITERACY PROGRAM AUDIT SERVICES



Literacy Program Audit Service



Post-Audit Professional Development Starter Package

DIANNA KRESOVIC

DIRECTOR | CESA 6 LITERACY CENTER

dkresovic@cesa6.org | cesa6.org/literacy

Curriculum Development & Implementation Support



**COLLABORATING FOR SUCCESS:
STANDARDS BASED TEACHING**



In 2020, the Wisconsin Department of Public Instruction (DPI) adopted the *New Wisconsin Standards for English Language Arts (ELA)*. With this new adoption, ELA curriculums in school districts need to be reviewed and re-aligned to the new standards.

Through in-district consulting, the CESA 6 Literacy Center will provide the support and professional learning needed to guide the district administrative and teaching staff through a review and realignment process following the Professional Learning Community model.

SCHOOL DISTRICT TEAM MEMBERS

- K-12 English/Language Arts Teachers
- Reading Specialists
- Literacy Coaches
- Principals
- Directors of Curriculum & Instruction

NICOLE LEHR
CONSULTANT | CESA 6 LITERACY CENTER
nlehr@cesa6.org | (920) 573-2739

LITERACY CURRICULUM ALIGNMENT

- *SUPPORT, GUIDANCE, and PROFESSIONAL LEARNING FOR STANDARDS-BASED TEACHING*



- Identify • Clarify • Establish
- Unpack the Standards



- Align Learning Targets • Build Assessment System • Design Units

Literacy Coaching Institutes



NEW!

HOMEGROWN LITERACY COACHING INSTITUTES

Your **Solution** for
Launching and Growing Literacy Coaching
to impact organizational change

4K Literacy Collaborative



4K Literacy Collaborative

Leveraging Purposeful and Playful Literacy Learning Within the 4K Classroom

Each year, the CESA 6 4K Literacy Collaborative will focus on one or more high-leverage practice(s) that can be incorporated within the 4K classroom and is rooted in brain research that supports the science of reading with our youngest learners. Participants may elect to join one or both “pathways,” or focus of learning.

PATHWAYS for 2022-2023

• Emergent Storybook Reading

This framework provides a predictable and purposeful structure for supporting:

- Oral language development
- Speaking and listening skills
- Comprehension skills
- Understanding of narrative structure
- Concepts of print

• Name Study

This framework provides a predictable and purposeful structure for supporting:

- Concepts of print
- Phonological awareness
- Phonics
- Speaking and listening skills
- Early composition skills (through shared/interactive writing)

“Name Study has been such a huge success in our 4K classrooms that the 5K team has started implementing it with great success as well. Teachers love to teach, and students love to learn using their names (Name Study) as a playful resource for literacy skill development.

- United School District of Antigo

PATHWAY STRUCTURES

4 LEARNING SESSIONS ACROSS THE YEAR (IN-PERSON AT CESA 6)

2 IN-DISTRICT COACHING SESSIONS*

- In-class demonstrations of the instructional context of focus
- Observation with feedback of the instructional context of focus
- Individualized support around implementation of the instructional context of focus

*Dates will be scheduled by the district with the Literacy Consultant.

WHO SHOULD PARTICIPATE?

4K TEACHERS

4K LEADERS

- Program Coordinators
- Principals
- Literacy Coaches
- Directors of Curriculum and Instruction

“Emergent Storybook Reading has strengthened our teachers’ understanding of what reading looks like for their students. The retelling of the emergent storybooks by our students is building confidence, positive reading identities, and a powerful step before reading the words.

- Neenah Joint School District

Cesa6.org/literacy-center

CORE + MORE: Supporting Writers in Small Groups (K-5)



CORE PLUS MORE! **Supporting Writers in Small Groups**

Are you seeing growth in your writers in kindergarten through 5th grade? With so much time devoted to reading development we often lose sight of our students' writing development. *We must intertwine reading and writing development in our students.*

Goals are set for the classroom, but each writer develops differently and needs purposeful, responsive teaching. **Hone your skills for designing and planning small group instruction based on the skills and strategies that match each individual student writer.** Through professional learning sessions, planning support for small groups based on student writing samples, and in-classroom demonstrations this in-district support is your solution to cultivating strong writers.

TAKEAWAYS

Pre-recorded learning modules will support:

- Identification of writing goals
- Matching writing skills to the goals
- Exploring strategies that support the writing skills
- Creating effective small groups of writers
- Observing demonstrations of writing in small groups

In-district coaching days:

- Reviewing student writing data
- Exploring 'look-for' document(s)
- In-classroom demonstration lesson(s)
- Post- demonstration lesson debriefing
- Goal setting
- Planning with coaches for next steps with coaching cycles
- Planning with instructional leadership the next steps in professional learning

SERVICE STRUCTURES

3 PRE-RECORDED LEARNING MODULES

3 IN-DISTRICT COACHING SESSIONS*

- In-class demonstrations
- Planning next steps with Coaches and Instructional Leadership

**Dates will be scheduled by the district with the Literacy Consultant.*

WHO SHOULD PARTICIPATE?

K-5 TEACHERS:

- Classroom Teachers
- Special Education Teachers
- EL Teachers

K-5 LEADERS:

- Principals
- Reading Specialists
- Literacy Coaches
- Directors of Curriculum and Instruction

CONTACT US

NICOLE LEHR, CESA 6 Literacy Consultant

nlehr@cesa6.org • 920-573-2739

Cesa6.org/literacy-center

Strengthening Secondary Struggling Readers



STRENGTHENING SECONDARY READERS

Designing Responsive Reading Instruction for Students who Struggle

Do you find yourself endlessly modifying texts and tasks because some students struggle to independently read what you include in your instruction? Do you know, specifically, what barriers are keeping these students from reading successfully? Let's find out!

This series will provide you with insights, tools, resources, and knowledge to develop actionable ways to address the struggle- not just work around it. With a hybrid learning and coaching approach, you will have the opportunity to both develop routines and practices to help secondary struggling readers grow and put them into practice with "in your building" support from our coaches.

TAKEAWAYS

- "If...Then" scenarios for identifying student need(s) and what to do about them
- Padlet of important research and readings
- Toolkit of high-leverage strategies
- Young adult book recommendations (for readers who struggle)
- Systemic planning tools to create a system of support in your school for readers who struggle

CESA6.ORG/LITERACY-CENTER

PROGRAM STRUCTURE

4 LEARNING SESSIONS (IN-PERSON AT CESA 6)

Session 1 - September 21, 2022

Session 2 - November 10, 2022

Session 3 - February 13, 2023

Session 4 - April 13, 2023

4 SITE-BASED COACHING SESSIONS

On-site support for coaching teachers, observing students, co-assessment

**Dates will be scheduled by the district with the Literacy Consultant.*

WHO SHOULD ATTEND?

SECONDARY TEACHERS

- Secondary English Language Arts Teachers
- Reading Specialists
- Literacy Coaches
- Secondary Reading Interventionists
- Secondary Special Education Teachers

DISTRICT / SCHOOL LEADERS

- MS & HS Principals
- Directors of Curriculum and Instruction

Workshops & Training Series

Leveled Literacy Intervention Grades K-2



Leveled Literacy Intervention

K-2 Workshop Series

DAY 1 - SEPTEMBER 8, 2022

DAY 2 - OCTOBER 12, 2022

DAY 3 - NOVEMBER 21, 2022

9 AM - 3 PM | CESA 6 CONFERENCE CENTER

Leveled Literacy Intervention (LLI) is a small group, supplemental literacy intervention for students in grades K-12, who have difficulty with reading and writing. The Orange, Green, and Blue Systems are designed for the lowest-achieving students in **grades K-2**, who are in need of comprehensive, intensive literacy intervention. Lessons utilize engaging texts and are systematically designed to address comprehension, fluency, word study, and writing about reading. The goal of LLI is to accelerate reading development and bring students to grade level.

REGISTRATION:

- <https://tinyurl.com/vckz6dxc>
- \$450 per participant
 - Includes access to online materials and resources and lunch
- CESA 6 Conference Center
2300 State Rd 44, Oshkosh, WI

WHO SHOULD PARTICIPATE?

- Teachers supporting students in Tier II interventions in grades K-2 and/or students reading instructionally at levels A - N
- Reading Specialists
- Literacy Coaches
- Instructional Leaders
- Principals

REQUIREMENTS:

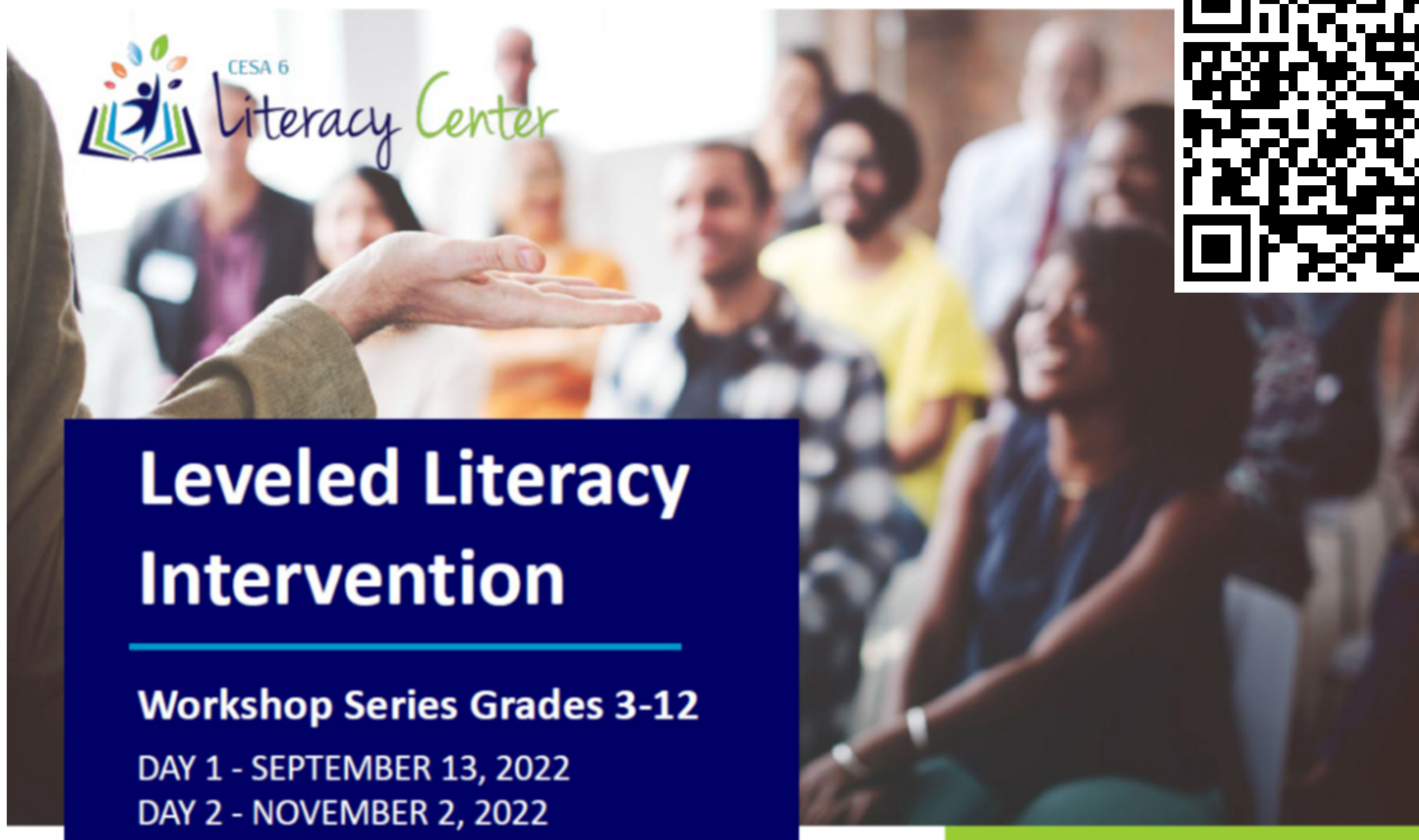
- Participants should have access to the LLI lessons and books, and the prompting guides
- For workshop days 2 – 3, participants will be required to record (audio/video) LLI lessons with students. Recordings will be brought to the following session for personal review and learning.

QUESTIONS?

Amy Ruppert
Program Assistant
(920) 236-0562 | aruppert@cesa6.org

Workshops & Training Series

Leveled Literacy Intervention Grades 3+



Leveled Literacy Intervention

Workshop Series Grades 3-12

DAY 1 - SEPTEMBER 13, 2022

DAY 2 - NOVEMBER 2, 2022

DAY 3 - DECEMBER 14, 2022

DAY 4 - JANUARY 16, 2023

9 AM - 3 PM | CESA 6 CONFERENCE CENTER

Leveled Literacy Intervention (LLI) is a small group, supplemental literacy intervention for students in grades K-12, who have difficulty with reading and writing. The Red, Gold, Purple, and Teal Systems are designed for the lowest-achieving students in **grades 3 through 12**, who are in need of comprehensive, intensive literacy intervention. Lessons utilize engaging texts and are systematically designed to address comprehension, fluency, word study, and writing about reading. The goal of LLI is to accelerate reading development and bring students to grade level.

REGISTRATION:

- <https://tinyurl.com/2s4e7sbv>
- \$600 per participant
 - Includes access to online materials and resources and lunch
- CESA 6 Conference Center
2300 State Rd 44, Oshkosh, WI

WHO SHOULD PARTICIPATE?

- Teachers supporting students in Tier II interventions in grades 3-12 and/or students reading instructionally at levels L-Z
- Reading Specialists
- Literacy Coaches
- Instructional Leaders
- Principals

REQUIREMENTS:

- Participants should have access to the LLI lessons and books, and the prompting guides
- For workshop days 2 – 3, participants will be required to record (audio/video) LLI lessons with students. Recordings will be brought to the following session for personal review and learning.

QUESTIONS?

Amy Ruppert
Program Assistant
(920) 236-0562 | aruppert@cesa6.org

Workshops & Training Series

Patterns of Power for Authentic & Inquiry-based Grammar Instruction (Gr. PK-12)



Unpacking the Patterns of Power Authentic and Inquiry-based Grammar Instruction

October 25, 2022

GR PK-5 | 8:30 – 11:30 a.m.

GR 6-12 | 12:30 – 3:30 p.m.

Do you want your grammar instruction to be authentic and inquiry-based? The *Patterns of Power* invitational process helps teachers create an environment where writers study and appreciate the beauty and meaning of grammar and conventions rather than memorizing what is always wrong or always right. Even better, since *Patterns of Power* introduces a process, not a set curriculum, teachers can flexibly and efficiently adapt this resource to meet the needs of their students and local curriculum. Join Jen Deering, CESA 6 Literacy Consultant, to unpack the resource and learn how to immediately bring it into your classroom.

WHO SHOULD ATTEND?

- PK-5 Teachers in the A.M.
- Gr. 6-12 ELA Teachers in the P.M.
- K-12 Reading Specialists
- K-12 Literacy Coaches
- K-12 Instructional Leaders
- K-12 Principals
- Curriculum & Instruction Directors

PARTICIPANTS SHOULD BRING:

- Patterns of Power book(s) for your grade band
 - (*Patterns of Wonder Gr. PreK-1*; *Patterns of Power Gr. 1-5*; *Patterns of Power Gr. 6-8*; and/or, *Patterns of Power Gr. 9-12*)
- A laptop or other device to access online materials and resources
- Writing curriculum calendars/maps, scope & sequence

TAKE AWAYS

- Understand the components of the Patterns of Power process
- Align a pacing map for grammar instruction to your district's existing curriculum
- Develop a plan for implementation at your school, grade level, and/or classroom
- Identify authentic opportunities to assess for transfer

REGISTRATION

- <https://tinyurl.com/2p956cvc>
- \$75 per participant per session
 - Includes online access to resources and materials
- CESA 6 Conference Center
2300 State Road 44
Oshkosh, WI 54904

Jen can bring the *Unpacking Patterns of Power* workshop content to you! Jen Deering, CESA 6 Literacy Center Consultant, will go on-site to your school district to train all your teachers.

[Contact us](#) for more information.

QUESTIONS?

Amy Ruppert
Program Assistant
aruppert@cesa6.org | (920) 236-0562

Pre-Recorded Training Series

RISE & RISE UP Virtual Training Program



RISE & RISE UP Virtual Learning Program for Grades 1-8

Jan Richardson will guide you through the RISE and RISE UP frameworks in these pre-recorded learning programs to accelerate your students. RISE (levels C-N) and RISE UP (levels O-Z) provide targeted instruction in reading comprehension, word study and phonics, and guided writing. Students will gain the confidence, proficiency, and skills they need to excel as readers and meet grade-level benchmarks.

OBJECTIVES

- Understand the principals and practices of RISE and RISE UP
- Acquire the planning skills and tools to organize for and implement RISE and RISE UP in a virtual or face-to-face context
- Acquire the teaching skills and tools to establish routines, assess student needs

WHO SHOULD PARTICIPATE?

- 1st – 8th Grade Teachers (classroom, special education, EL, & support specialists)
- Title I Teachers and Interventionists
- Reading Specialists, Literacy Coaches, and Instructional Coaches
- Principals, Assistant Principals, Curriculum Directors, and Title I Coordinators

RISE & RISE UP LEARNING PROGRAMS

MODULE 1: RISE Orientation

MODULE 2: Using Running Records to Guide Instructional Decisions (RISE & RISE UP)

MODULE 3: RISE Station 1—Read a New Book

MODULE 4: RISE Station 2—Word Study and Phonics

MODULE 5: RISE Station 3—Build Deeper Comprehension

MODULE 6: RISE Station 4—Guided Writing

MODULE 1: RISE UP Orientation

MODULE 2: Using Running Records to Guide Instructional Decisions (RISE & RISE UP)

MODULE 3: RISE UP Station 1—Read a New Text for Literal Comprehension

MODULE 4: RISE UP Station 2—Reread a Book for Deeper Comprehension

MODULE 5: RISE UP Station 3—Guided Writing

COST

- RISE Program Only (6 recordings + virtual materials): \$330 per person
- RISE UP Program Only (5 recordings + virtual materials): \$275 per person
- RISE & RISE UP Programs (10 recordings + virtual materials): \$550 per person
- Individual Modules: \$55 per recording per person

Each registrant will have access to each purchased module for one week.

The CESA 6 Literacy Center can provide tailored, personalized support for educators who are completing the RISE and RISE UP virtual learning programs. Additional coaching will support the transfer of the RISE and RISE UP frameworks to the classroom. It will increase the impact of instructional practices and ultimately, student achievement. Coaching sessions may be facilitated in person or virtually. Please contact us for more information and to explore the possibilities of supportive coaching. *Contact Amy Ruppert, Program Assistant, for more information.*



JAN

Jan has
school
supp
of the

intervention fra
developed. Jan

many students achieve accelerated growth! Jan is convinced that most reading difficulties can be addressed and even prevented through high-quality, small group and individual instruction.

RESOURCES



The Next Step Forward in Reading Intervention, RISE and RISE UP resources offer an intensive, short-term targeted instructional framework for students who are English language learners, striving readers, or those who are not yet reading at grade level. Students gain the confidence, proficiency, and skills that they need to excel as readers and to exit long-term intervention.

For more information or to place an order, contact:

Amy Ruppert, Program Assistant
(920) 236-0562

aruppert@cesa6.org



National Speaker

Penny Kittle - Engage & Empower



ENGAGE & EMPOWER ADOLESCENTS WITH FOUR ESSENTIAL STUDIES:

- Essay Writing
- Book Clubs
- Poetry
- Digital Composition

JULY 20, 2022 | 9:00 AM - 3:30 PM CST

PENNY KITTLE
Teacher, Author & Advocate



We must rescue teaching from standardization and formula and reclaim creativity: the heart and life of all writing. This essential move develops students' agency, independence, and decision making skills as readers, writers, and creators. It ignites curiosity and engagement at every grade level. We have the power to transform students' relationship with literacy—and truly prepare them for the more demanding work following their 6–12 school career.

KEY OBJECTIVES

- Increase the volume of writing and revision through daily practices across genre
- Analyze the moves and possibilities writers use to craft texts
- Use teacher modeling to demonstrate the qualities of effective writing
- Understand the superpower of side-by-side feedback in conferences

DETAILS

- Virtual participation (this workshop will NOT be recorded)
- \$200 per person
- Questions? aruppert@cesa6.org | (920) 236-0562

REGISTER TODAY [BIT.LY/3LRJCKW](https://bit.ly/3LRJCKW)

Penny Kittle is dedicated to helping students and teachers develop a passion for reading and writing. She teaches freshman composition at Plymouth State University in New Hampshire and was a teacher and literacy coach in public schools for 34 years. Penny travels worldwide to work beside teachers to empower young readers and writers through

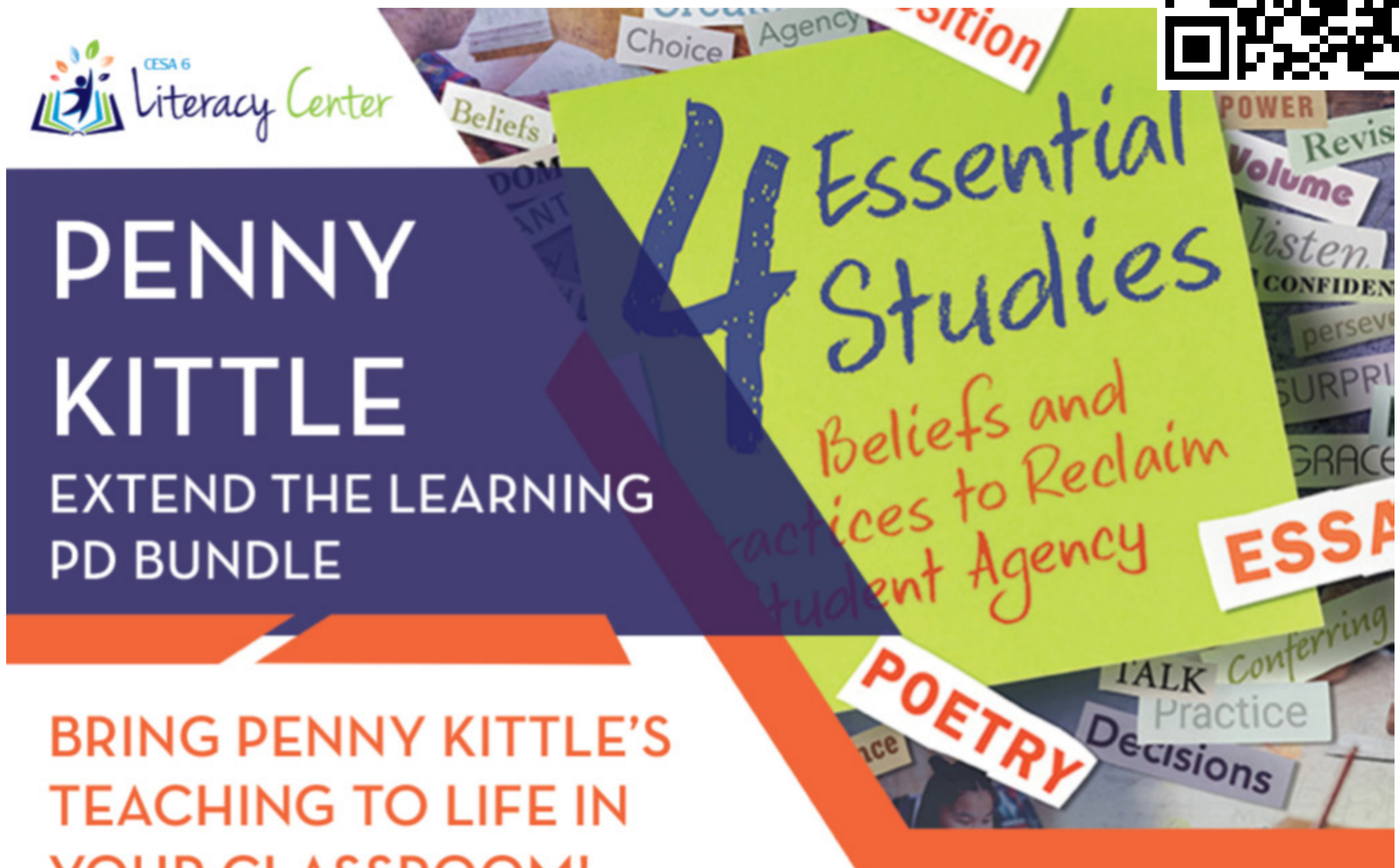
AUTHOR

- Book Love
- Write Beside Them

CO-AUTHOR

- 4 Essential Studies (NEW!)
- 180 Days: Two Teachers and the Quest to Engage and Empower Adolescents
- Children Want to Write
- Book Love Foundation

Extend the Learning Professional Development Package



ABOUT THE BUNDLE

Engage & Empower Adolescents with Four Essential Studies: Essay Writing, Book Clubs, Poetry and Digital Composition

We must rescue teaching from standardization and formula and reclaim creativity: the heart and life of all writing. This essential move develops students' agency, independence, and decision-making skills as readers, writers, and creators. It ignites curiosity and engagement at every grade level. Join Penny and gain the power to transform students' relationships with literacy.

Harness your energy and implement new learning and practice ideas into your classroom through dedicated time and customized coaching support from the CESA 6 Literacy Center.

PRICING: \$2,950

- » \$175 for each additional team member to attend Penny's workshop
- » Plus mileage costs for non-CESA 6 school districts
- » Package valued at \$4,305!

[CLICK HERE FOR MORE INFORMATION & TO REGISTER!](#)

INCLUDED:

This package includes Penny Kittle's workshop for up to three team members plus follow-up customized coaching support at your school with a CESA 6 Literacy Consultant.

- » Attend Penny Kittle's virtual workshop on July 20, 2022
- » **SUPPORT DAY 1:** Dive into core ideas and practices from *4 Essential Studies* to create a detailed unit of study that echoes the work presented by Penny Kittle in her July 20, 2022 workshop
- » **SUPPORT DAY 2:** Receive in-class support through modeling or side-by-side coaching to bring the co-created unit of study to classroom practice

ERIN LORITZ
CESA 6 LITERACY CENTER CONSULTANT
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ELIZABETH MINTIE
CESA 6 LITERACY CENTER CONSULTANT
emintie@cesa6.org | (920) 651-3507

National Speaker

Jan Burkins - Shifting the Balance: Aligning Balanced Literacy with How the Brain Reads



Shifting the Balance: Aligning Balanced Literacy with What We Know About How the Brain Reads

Wed., August 10, 2022 | 8:30 a.m.—11:30 a.m. CST

In this webinar, you'll be invited to take an honest second look at current literacy practices, bravely considering the question, "What needs to shift?" If you are a teacher, coach or school leader who wants to make sure daily practices are actually making it easier, not harder for children to learn, this webinar is for you. This is a humorous, engaging, and science-filled professional learning based on Dr. Jan Burkin's book, [Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom](#), co-authored with Kari Yates.

We definitely have work to do. But, bravely embracing science and balance will ensure that more children learn to read with less struggle. Dr Jan Burkins will leave you with both clarity and energy for the journey ahead.

OBJECTIVES

- Unpack common misunderstandings about effective early literacy instruction
- Examine practical strategies that you can implement to bring instruction in line with current brain science
- Consider oral language development, phonics, phonemic awareness, sight word learning, prompting readers, and text selection

WHO SHOULD PARTICIPATE?

- Teachers of Grades K—2
 - Classroom
 - Special Education
 - EL
- Any teachers of striving readers
- Reading Specialists and Interventionists
- Literacy and Instructional Coaches
- Principals
- Directors of Curriculum & Instruction; Teaching & Learning

DETAILS

Date: Wed., August 10, 2022

Time: 8:30 A.M. — 11:30 A.M. (U.S. Central Time)

Modality: Virtual only via Zoom (*webinar will not be recorded*)

Cost: \$175 per person

Register: <https://tinyurl.com/227up5mt>

NATIONAL EXPERT WEBINAR



DR JAN BURKINS

Dr. Jan Burkins was an elementary classroom teacher for seven years and a literacy coach for seven years. She has worked as a part-time assistant professor, a district literacy leader, and is currently a fulltime writer and consultant. She has written six books about literacy and literacy coaching. Her ground breaking books, [Preventing Misguided Reading](#) (co-author Melody Croft) and [Who's Doing the Work? How to Say Less So Readers Can Do More](#) (co-author Kim Yaris), reframe the role of teachers as they scaffold readers. Her latest book, [Shifting the Balance: 6 Ways to Bring the Science of Reading Into the Balanced Literacy Classroom](#), is co-authored with Kari Yates. This best-selling book offers guidance on implementing the "word work" aspects of literacy instruction. Jan's current work includes speaking engagements, presentations at conferences, and professional learning support for school districts.



Jan Burkins and Kari Yates' new book is the basis for this webinar.

QUESTIONS? CONTACT:

Amy Ruppert, Program Assistant
(920) 236-0562

aruppert@cesa6.org

Literacy Coaching Collaborative and New Literacy Coaches Mentoring



LITERACY COACHING COLLABORATIVE 2022 - 2023

Whether you serve in a large or small school district, being a Literacy Coach can be an extremely challenging job. *We are here for you!* Let us support you through our new Literacy Coaching Collaborative. This opportunity is specifically designed for Literacy Coaches K-12. Join us to network and to stay up to date on the latest information, tools, and resources to make literacy coaching highly effective and impactful.

In addition, two coaching experts will join us virtually to share their insight, tools, resources and inspiration. We are excited to welcome [Pete Hall](#), Executive Director of [EducationHall](#) to talk about “Partnering with Administrators to Bolster Coaches’ Effectiveness” and [Amy Musante](#) a Senior Consultant with Jim Knight’s [Instructional Coaching Group](#) to dive into the topic of “Working With Adults: Helping and Partnership.”

New 1st and 2nd year coaches are invited to stay for our New Coach Mentoring program in the afternoons. We will dive into topics that will help you smoothly transition into your new role. We will provide individual support through 1-to-1 mentoring sessions.

COACHES WILL:

- Learn and implement best practices in instructional coaching.
- Be able to conduct highly effective coaching cycles that impact student achievement.
- Grow their toolkit based on the work of experts in the field of literacy coaching.
- Stay informed about the latest news, information, research, and ideas from the State of Wisconsin and beyond.
- Problem-solve, collaborate, and build a network of support with other Literacy Coaches from across the State.

SERIES COMPONENTS

LITERACY COACHING COLLABORATIVE:

- All Literacy Coaches & Literacy Leaders
- 4 Morning Sessions: 2 virtual and 2 in-person

NEW COACH MENTORING PROGRAM:

- 1st and 2nd Year Literacy Coaches
- 4 Afternoon Sessions: 2 virtual and 2 in-person

CHOOSE THE COMPONENT(S) THAT BEST MEET YOUR NEEDS!

WHO SHOULD PARTICIPATE?

K - 12

LITERACY & INSTRUCTIONAL LEADERS

- Literacy Coaches
- Instructional Coaches
- Reading Specialists
- Principals

CONTACT US

ERIN LORITZ, CESA 6 Literacy Consultant

eloritz@cesa6.org • 920-573-2739

Cesa6.org/literacy-center

THANK YOU FOR TRUSTING US WITH YOUR LITERACY NEEDS!

For further queries contact us:



Dianna Kresovic, Literacy Center Director & Consultant
(920) 236-0524
dkresovic@cesa6.org



Amy Ruppert, Literacy Center Program Assistant
(920) 236-0562
aruppert@cesa6.org



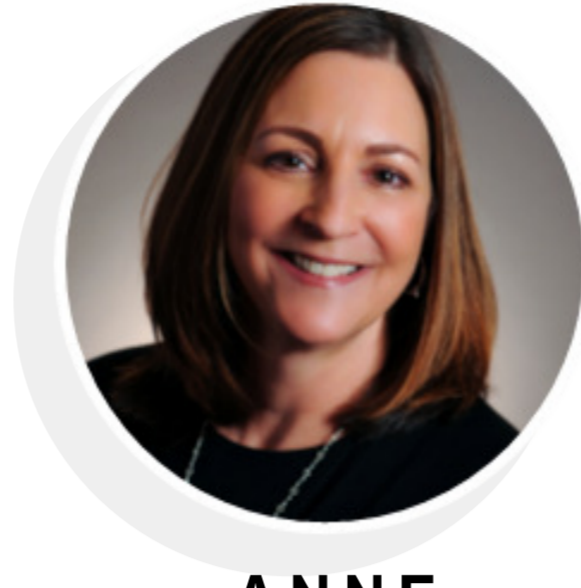
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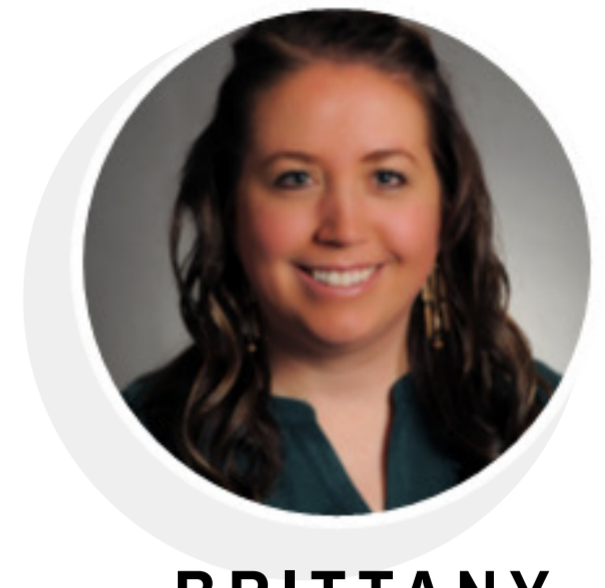
**DIANNA
KRESOVIC**

DIRECTOR AND LITERACY
CONSULTANT



**ANNE
PAGEL**

LITERACY CONSULTANT
AND TITLE 1 COORDINATOR



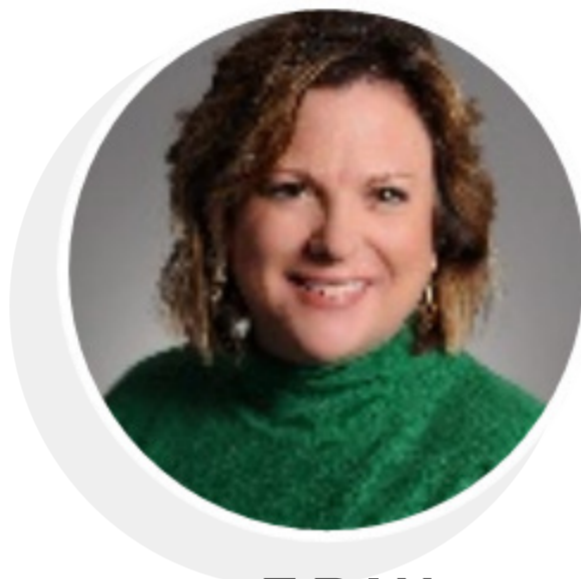
**BRITTANY
MEIER**

LITERACY CONSULTANT



**ELIZABETH
MINTIE**

LITERACY CONSULTANT



**ERIN
LORITZ**

LITERACY CONSULTANT



**NICOLE
LEHR**

LITERACY CONSULTANT

The CESA 6 Literacy Center provides high-quality professional development and literacy coaching to schools throughout Wisconsin and has a proven track record of helping teachers develop curriculum, instructional strategies, and assessment practices to support high-impact reading and writing instruction.

The CESA 6 Literacy Center's ultimate goal is to create life-long readers and critical thinkers in all of our students. We believe that all students deserve access to a literacy-rich environment and highly qualified teachers who have a solid foundation in evidence-based instructional practices.



INNOVATIVE

"Working with the Literacy Center has been transformational for my teachers."

- **TRUSTED PARTNER**

Literacy Center team members are thought of as partners to customers.

Customers look to us as a trusted outside perspective that helps them make progress.

- **FORWARD THINKING**

Customers must frequently focus on the here and now in their schools. CESA 6 Literacy Center is quickly able to assess the current state and help schools plan the path forward for tomorrow.

Connect with us!

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